

ITI 1121. Introduction to Computing II

Essential **computer architecture** concepts

by

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Preamble

Preamble

Overview

Essential computer architecture concepts

We review the essential concepts of computer architecture: von Neumann's model, memory, and compilation. We simulate the execution of a machine language program using a didactic model of a microprocessor.

General objective :

- This week you will be able to describe the execution of the machine program in your own words.

Preamble

Learning objectives

Learning objectives

- **Explain** in your own words the concepts of memory, compilation, and variable.
- **Simulate** the execution of a simple machine program.

Readings:

- -

Preamble

Plan

Plan

- 1 Preamble
- 2 Introduction

Introduction

Prerequisites

You must master the following concepts:

- ✦ **Predefined data types and arrays**
- ✦ **Control structures:**
such as `if`, `for`, `while...`;
- ✦ **Procedural abstraction :**
i.e. how to decompose a problem into sub-problems.

Why so many programming languages?

Introduction

Computer architecture

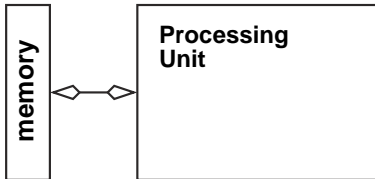
von Neumann

The **architecture** of modern computers is based on a model proposed by (John) **von Neumann** (1945).

memory: contains the **instructions** and the **data**

alu: **arithmetic** and **logic** unit

cu: the control unit **decodes the instructions**



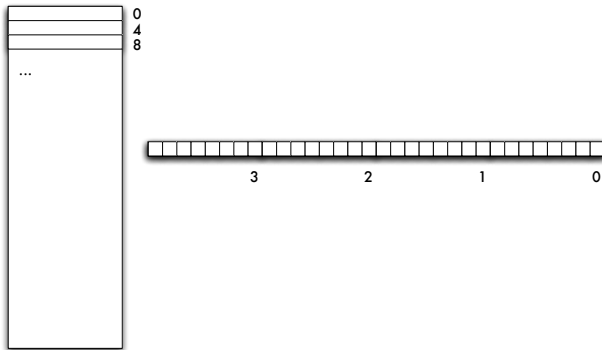
Memory model

- Can be seen as a **huge array**, each cell contains a zero or one (*binary digit* — bits);



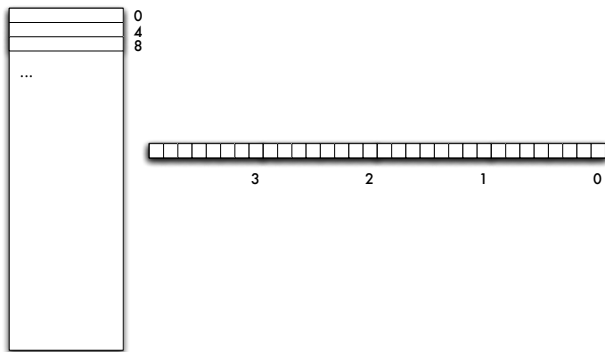
Memory model

- Each **byte** (group of 8 bits) has a **unique** (distinct) address;
- Bytes are grouped into **words**
- Some types of data require more than one byte.**



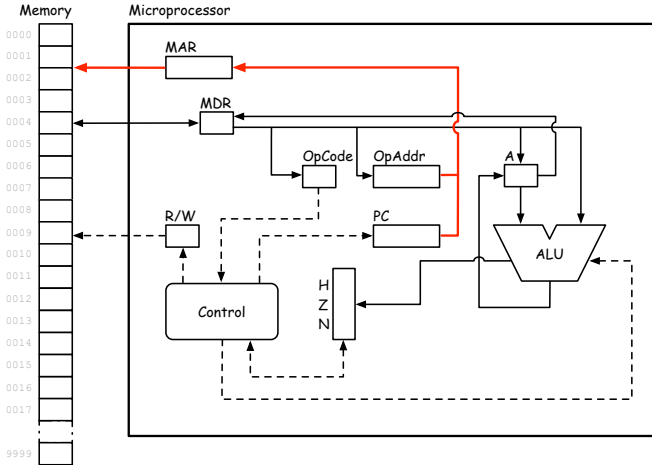
Memory model

- ❖ This type of memory is said to be direct access
(*Random Access Memory*)
- ❖ **The access time to the memory cells is uniform and constant.,**
On the order of 5 to 70 nanoseconds (nano = 10^{-9})



Computer architecture

Simplified model of a microprocessor (TC1101) and its assembly language.



Mnemonics, opCodes, description

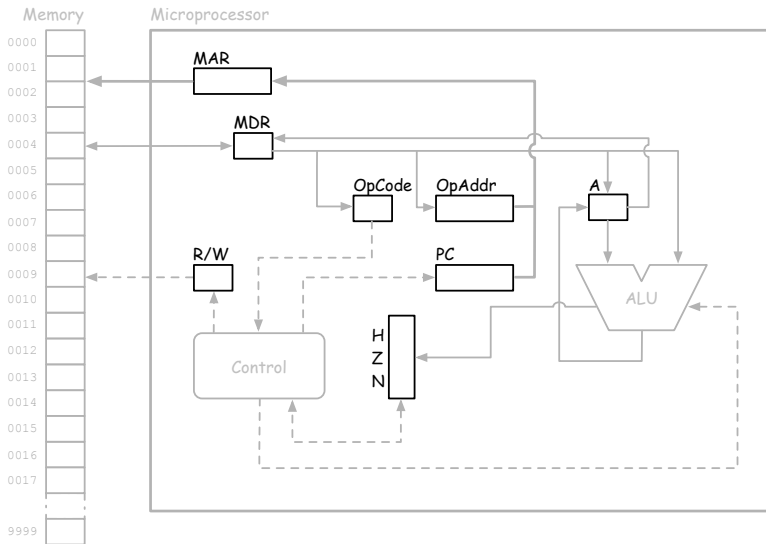
LDA	91	load x
STA	39	store x
CLA	08	clear (a=0, z=true, n=false)
INC	10	increment the accumulator (modifies z and n)
ADD	99	adds x to the accumulator (modifies z and n)
SUB	61	subtracts x from the accumulator (modifies z and n)
JMP	15	unconditional branching to x
JZ	17	branch to x if z==true
JN	19	branch to x if n==true
DSP	01	displays the stored at x
HLT	64	halt

TC1101 instructions

- ❖ This microprocessor supports **11 instructions**.
 - ❖ In the previous table, you'll find on the left side the **instruction name**, in the center the **machine code**, and on the right side the **instruction description**.
- ❖ Instructions with an **even** code have no parameters, whereas instructions with an **odd** have one.
- ❖ The term **operand** is used to name the parameter of an instruction.
- ❖ The operand is a **memory address**.

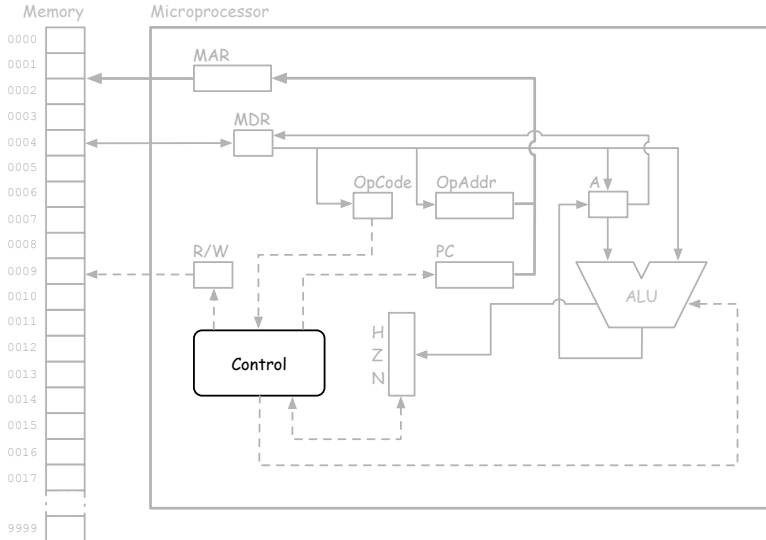
Registers

Registers are specialized memory units.



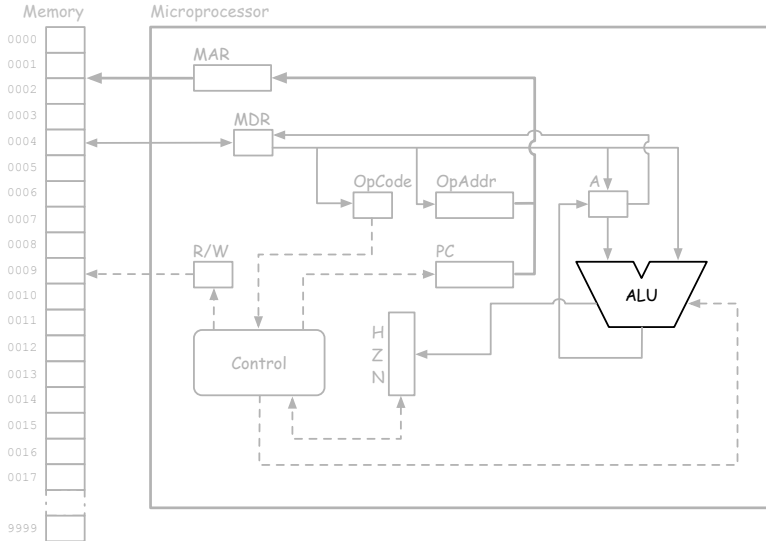
Control unit

The **control unit** orchestrates the execution of the instructions.



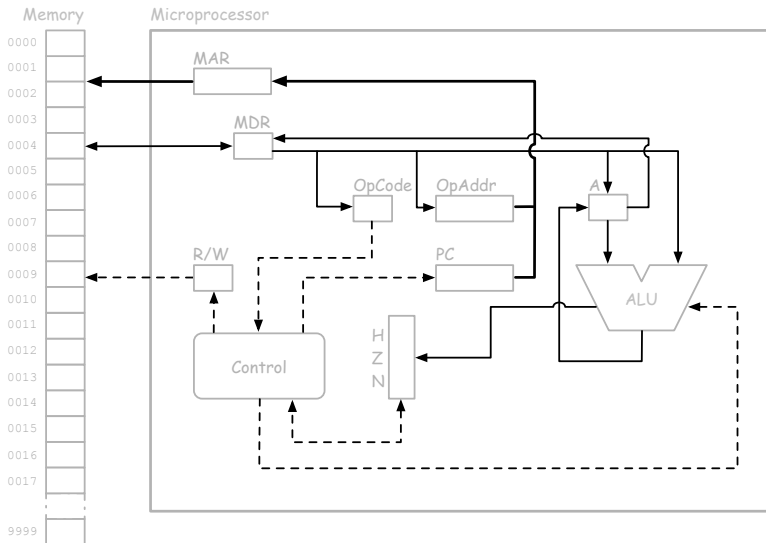
Arithmetic and logic unit (ALU)

The **Arithmetic and logic unit (ALU)** performs the calculations.

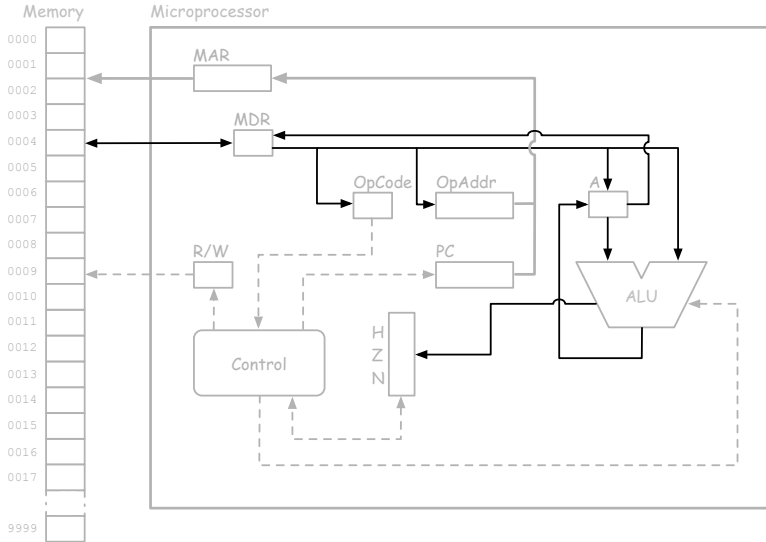


Bus

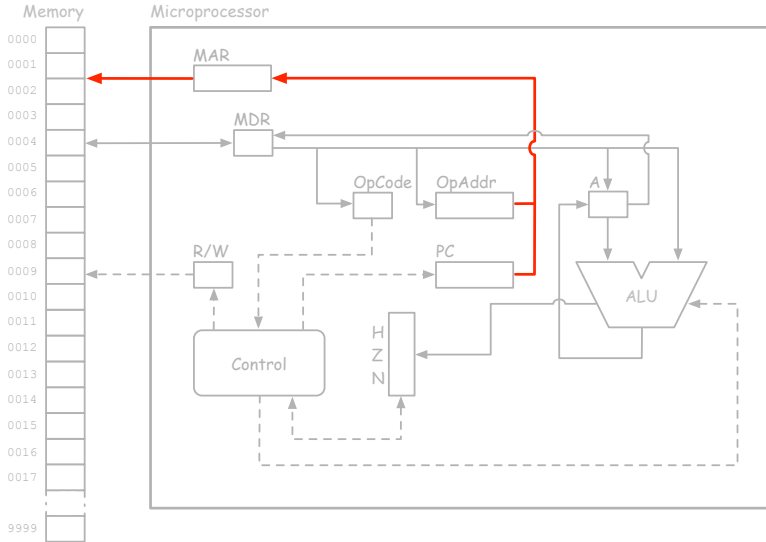
Information is transferred from one unit to another on buses.



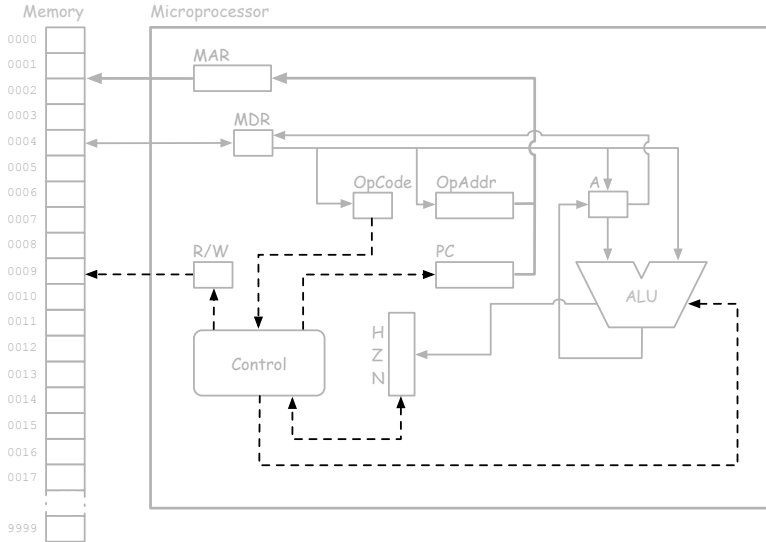
Data bus



Address bus



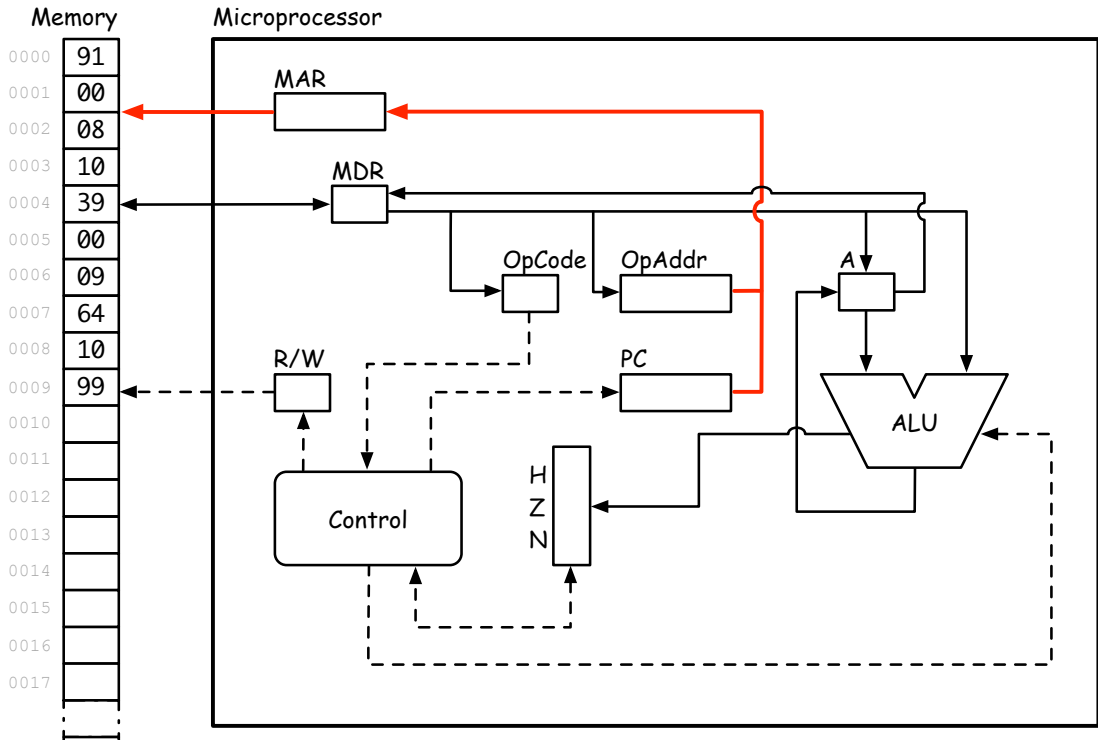
Control bus

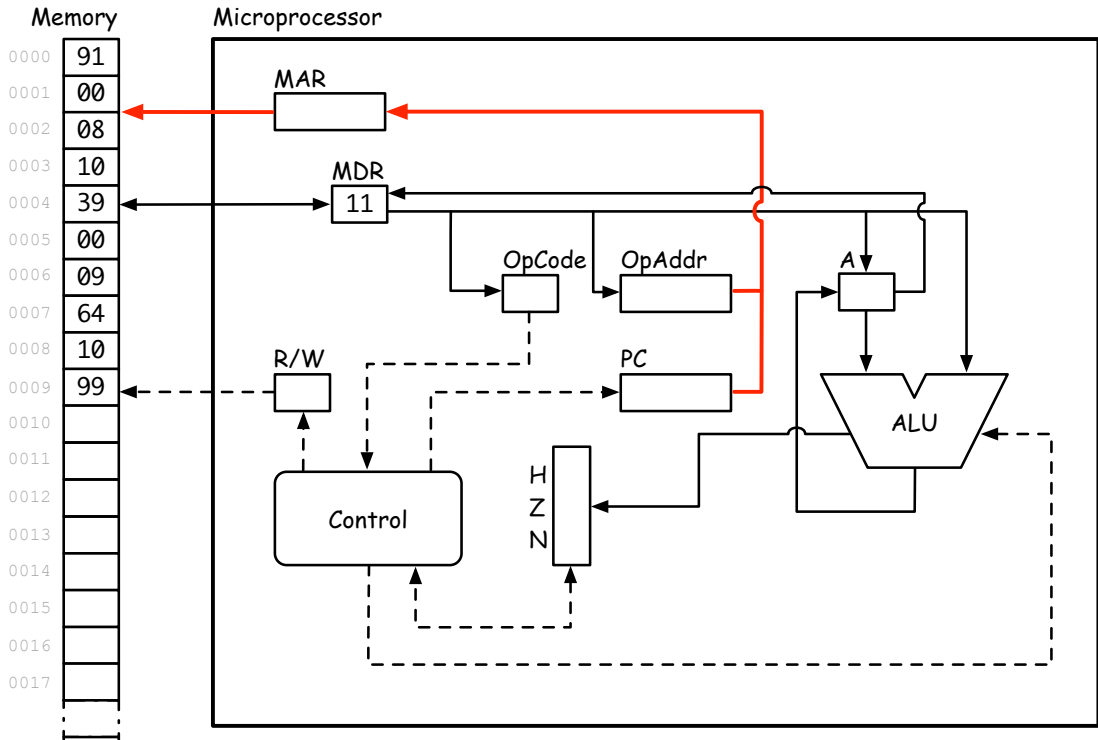


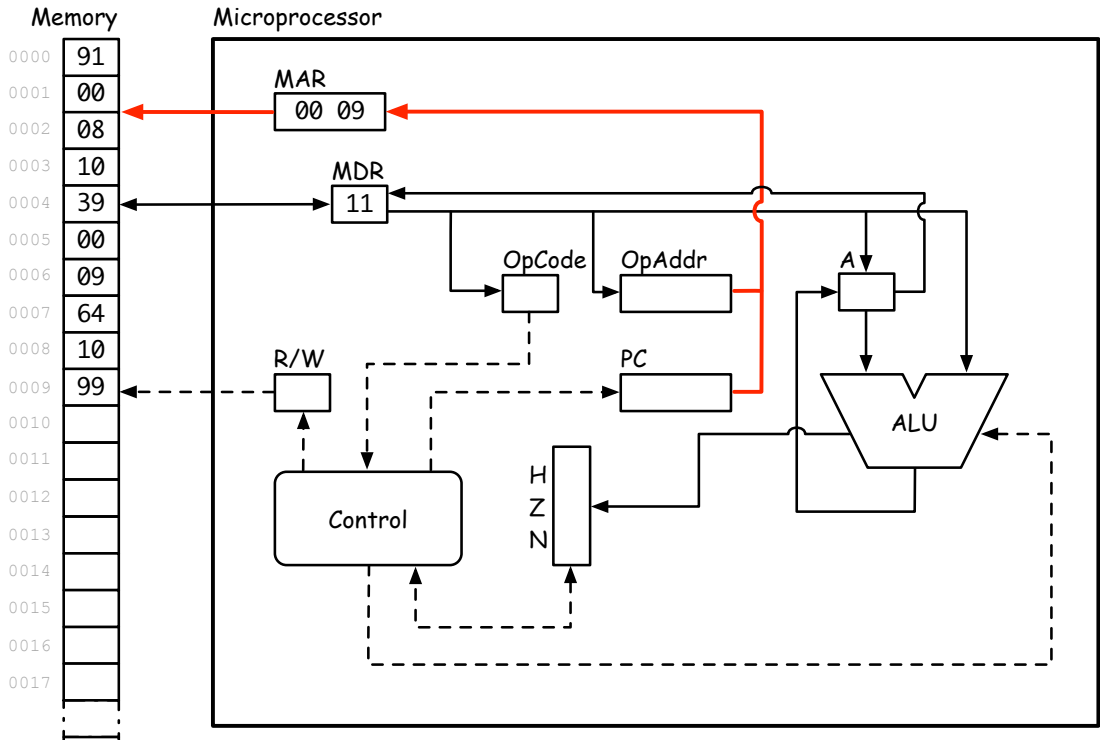
Transfer to the memory

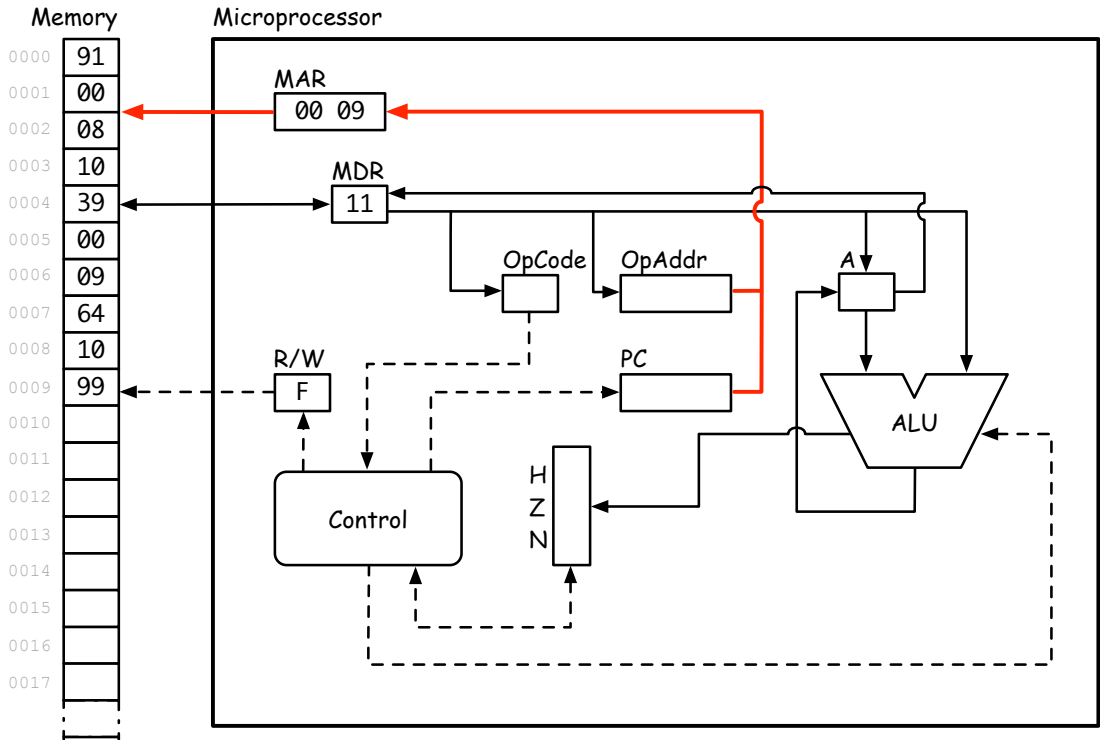
In order to transfer a **value** v from the microprocessor to the **memory address** x :

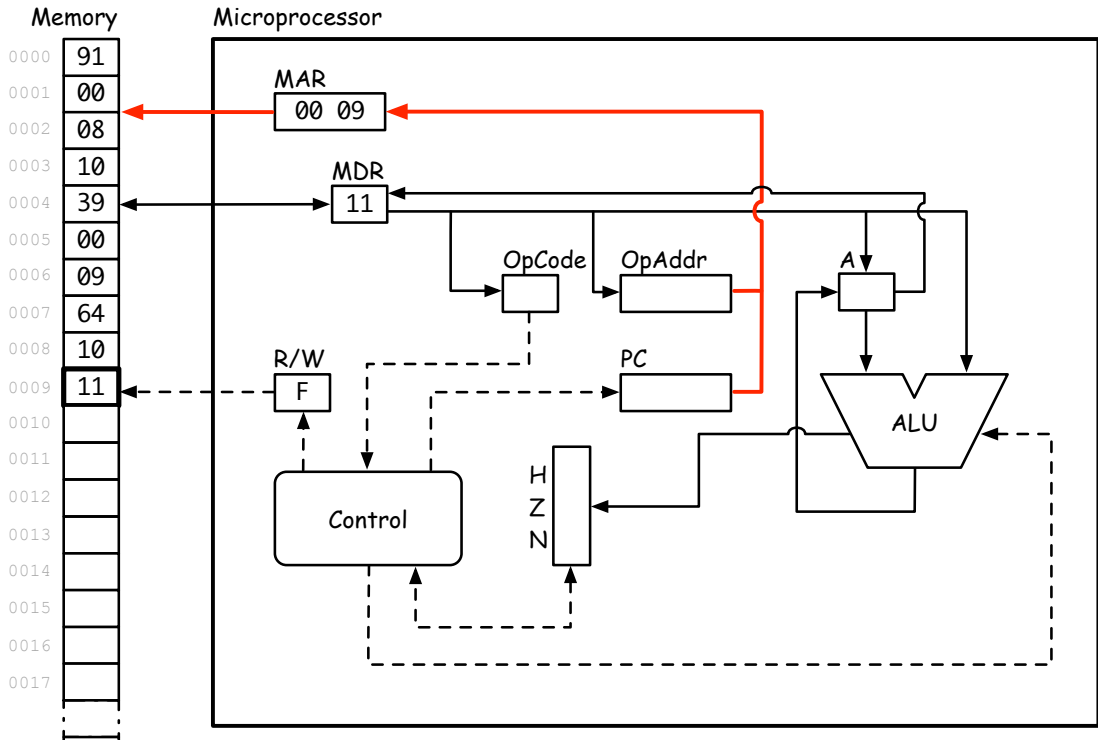
1. put v into the **memory data register** (MDR),
2. put x into the **memory address register** (MAR),
3. put **status bit RW to false**,
4. **activate the control line** «access_memory».







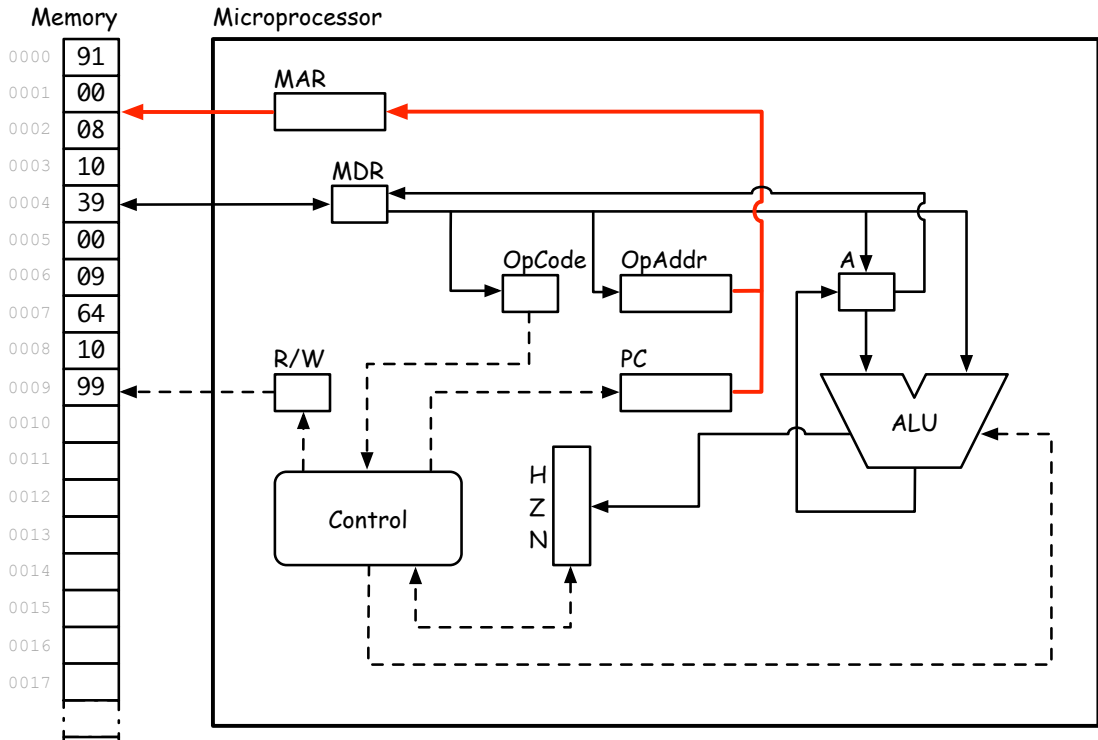


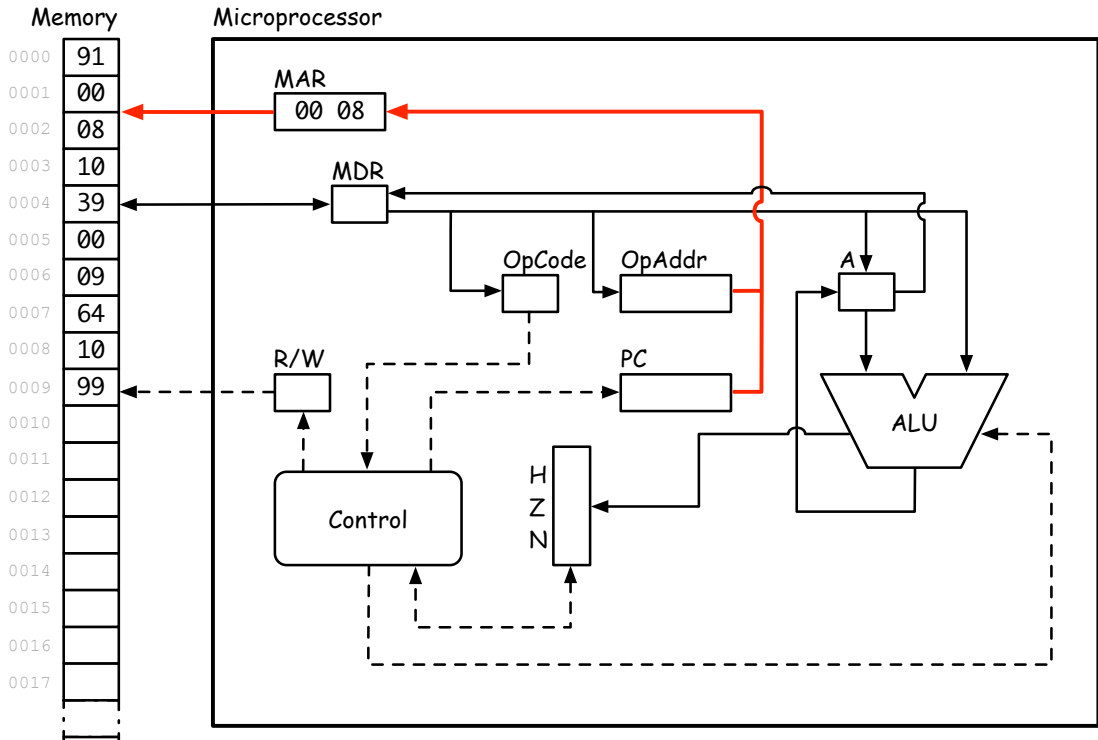


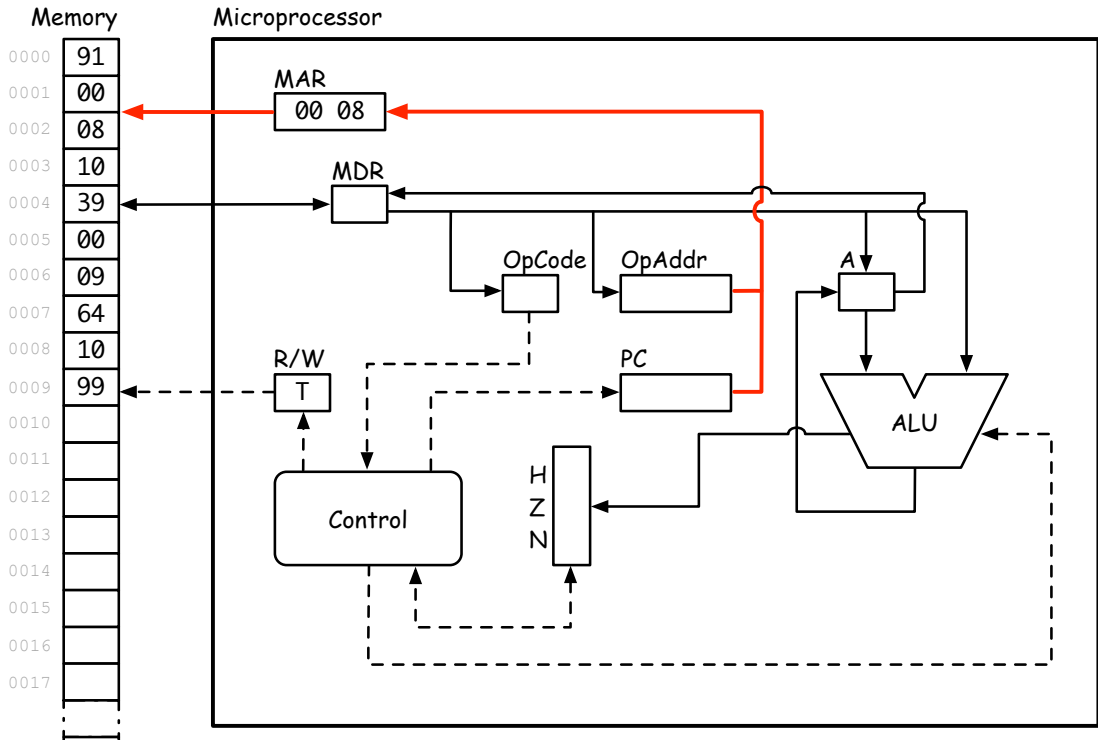
Transfer from the memory

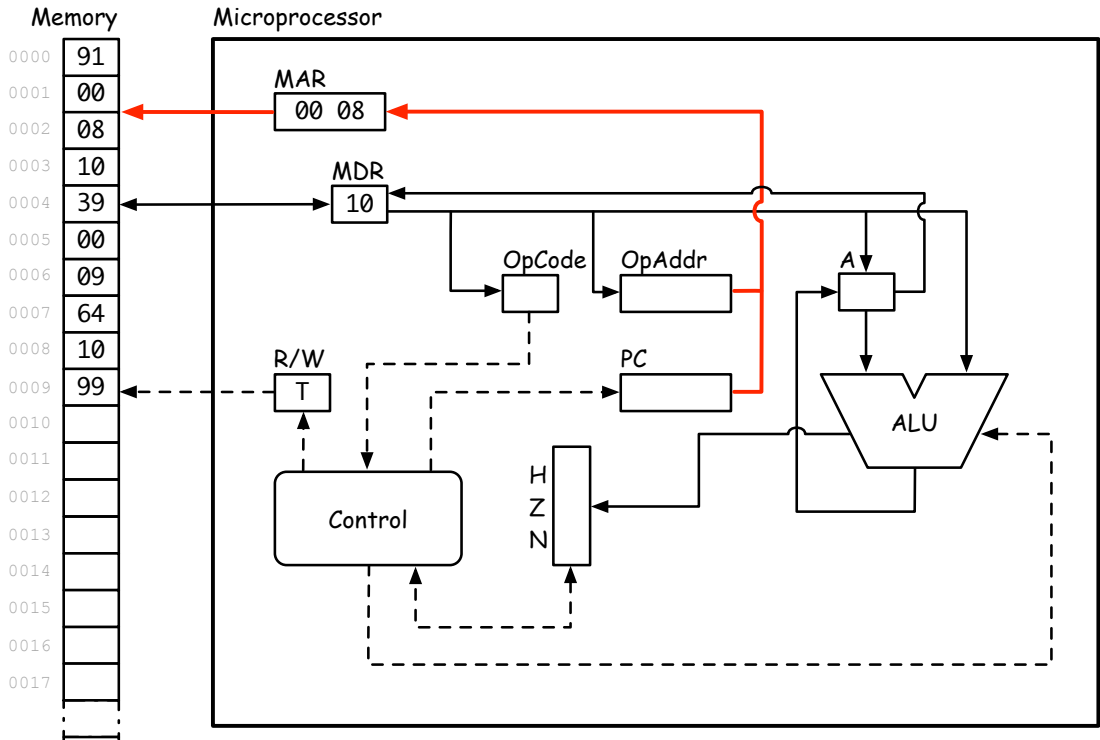
In order to transfer a value **from the (memory) address x to the microprocessor**:

1. put the value x into the **memory address register (MAR)**,
2. put the **status bit RW to true**,
3. **activate** the control line «access_memory»
4. the **memory data register (MDR)** now contains a **copy** of the value found at memory location x .









Fetch-decode-execute cycle

1. transfer:
 - 1.1 transfer the OPCODE,
 - 1.2 increment PC,
2. based on OPCODE transfer the operand:
 - 2.1 transfer the first byte,
 - 2.2 increment PC,
 - 2.3 transfer the second byte,
 - 2.4 increment PC,
3. execute.

Compilation

The programs, sequences of statements from a high-level programming language, are translated (**compiled**) into a low-level language (assembler, machine code), directly interpretable by the hardware.

The expression $y = x + 1$ is translated to assembly :

```
LDA X  
INC  
STA Y  
HLT
```

which is translated to **machine code**:

91	00	08	10	39	00	09	64	10	99
----	----	----	----	----	----	----	----	----	----

The **expression** $y = x + 1$ is translated to **assembly** :

LDA X

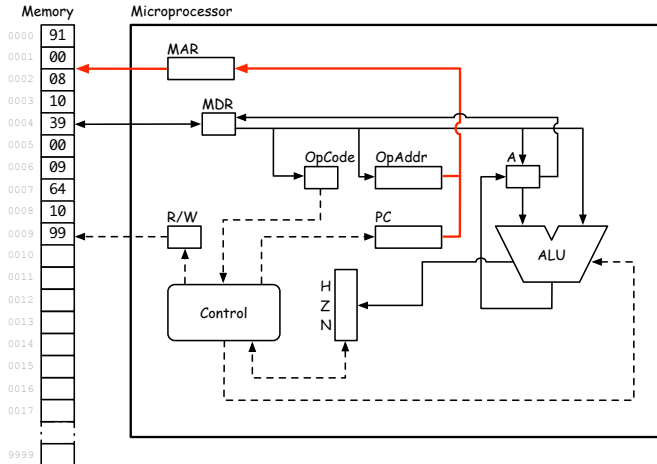
INC

STA Y

HLT

which is then translated to **machine code** :

91 00 08 | 10 | 39 00 09 | 64 | 10 | 99



Functional Units of the TC-1101

- PC (2 bytes):** *Program Counter*, one 2 bytes register that contains the address of the next instruction to be executed;
- opCode (byte):** instruction register (sometimes called IR), contains the OPCODE of the current instruction;
- opAddr (2 bytes):** the operand of the current instruction. The operand is always an address. Some instructions necessitate the value found at the address designated by the operand — this value is not transferred by the basic cycle, but needs to be transferred during the execution of the instruction (see step 3 of the cycle and the description of each instruction below);

Functional Units of the TC-1101

- MDR (byte):** *Memory Data Register*. A value transferred (read/written) from the memory to the processor (or vice-versa) is always stored in this register;
- MAR (2 bytes)** : *Memory Address Register*. This register contains the memory address of a value to be read or to be written;
- A (byte):** Accumulator. All the arithmetic operations use this register as an operand and also to store their result;

Functional Units of the TC-1101

- H (bit):** status bit “Halt”. This bit is set by the instruction halt (hlt). If the bit is true the processor stops at the end of this cycle;
- N (bit):** status bit “Negative”. Arithmetic operations set this bit to true whenever they produce a negative result. Some operations are not affecting the value of this bit, therefore its value does not always reflect the content of the accumulator;
- Z (bit):** status bit “Zero”. Arithmetic operations set the value of this bit to true whenever the result is zero. Some operations do not affect the content of this bit, therefore, its value does not always reflect the content of the accumulator;

Functional Units of the TC-1101

RW (bit): status bit “READ/WRITE”. A value true means a value must be read (fetched) from the memory and transferred to MDR. A value false signifies that a value must be transferred from MDR to the memory.

Assembly language

- ▣ Assembly language is **not very expressive**.
- ▣ Each microprocessor has its own assembly language. Programs are thus **not portable** from one computer to another.

High-level programming languages

- ❖ High-level programming languages are **expressive**.
- ❖ Generally, a high-level programming language is also **portable**.

Paradigms

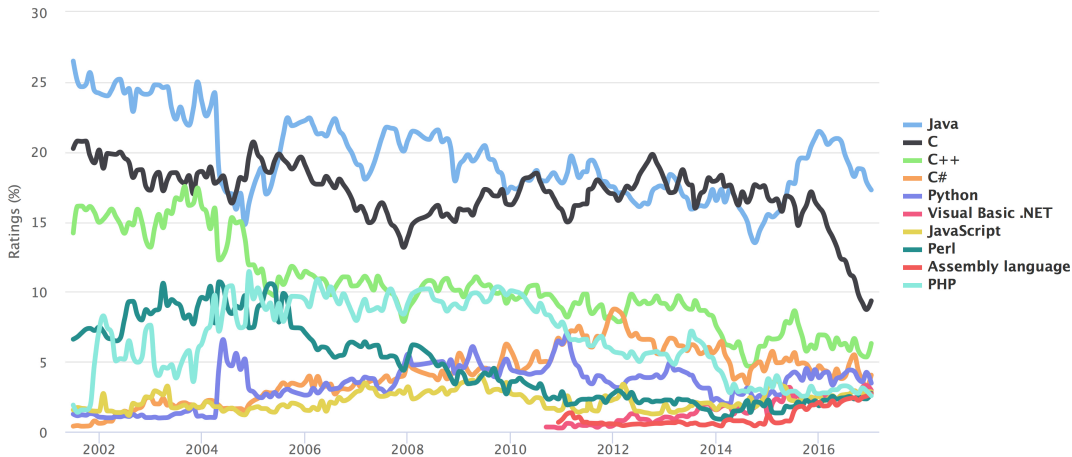
- **Imperative or procedural**
- **Object-oriented**
- **Declarative**
 - Functional
 - Logic
 - Constraint

Why Java?

Why Java?

TIOBE Programming Community Index

Source: www.tiobe.com



Why Java?

1	Java	17%
2	C	9%
3	C++	6%
4	C#	4%
5	Python	4%
6	Basic	3%
7	JavaScript	3%
8	Perl	3%
9	Assembly	3%
10	PHP	3%

TIOBE Programming Community Index

Why Java?

1	JavaScript
2	Java
3	PHP
4	Python
5	C#
5	C++
5	Ruby
8	CSS
9	C
10	Objective-C

The **RedMonk** Programming Language Rankings: January 2016

Why Java?

Java is popular, but I don't know any application written in Java.

- ✦ The **server side** of many Web applications and services.
- ✦ **Mobile applications** (mobile phones)

2015 Top Trending Careers in Tech: Java Developer

- ✦ info.theladders.com/career-advice/top-market-trends-in-tech

Why Java?

« According to a report from NetApplications, which has measured browser usage data since 2004, Oracle's Java Mobile Edition has surpassed Android as **the #2 mobile OS** on the internet at 26.80%, with iOS at 46.57% and Android at 13.44%. And the trend appears to be growing. Java ME powers hundreds of millions of low-end 'feature phones' for budget buyers. In 2011, **feature phones made up 60% of the install base in the U.S.** »

Slashdot

3 janvier 2012

<http://bit.ly/xSk5pN>

Why Java?

- ❖ Writing programs using **C** requires discipline (managing memory, manipulating pointers, etc.)
- ❖ Java is an **excellent vehicle for teaching** (interface, single inheritance, generic types. . .)
- ❖ If you master Java, learning other object-oriented or imperative programming languages will be **simple**.

Why Java?

The image shows the Netflix logo, which consists of the word "NETFLIX" in a bold, white, sans-serif font. Each letter has a thick black drop shadow that gives it a 3D effect. The logo is centered on a solid red rectangular background.

Source: https://commons.wikimedia.org/wiki/File:Netflix_logo.svg

<https://go.java/netflix.html>

Next module

- ✚ Data types

Division by successive subtractions




```
[1]  CLA
      STA Quot
[2]  LDA X
[3]  SUB Y
[4]  JN  [7]
[5]  STA Temp
      LDA Quot
      INC
      STA Quot
      LDA Temp
[6]  JMP [3]
[7]  ADD Y
[8]  STA Rem
[9]  DSP Quot
[10] DSP Rem
[11] HLT
X    BYTE 25
Y    BYTE 07
Quot BYTE 00
Rem  BYTE 00
Temp BYTE 00
```

Division: code machine

[1]	CLA	08	
	STA Quot	39	00 44
[2]	LDA X	91	00 42
[3]	SUB Y	61	00 43
[4]	JN [7]	19	00 29
[5]	STA Temp	39	00 46
	LDA Quot	91	00 44
	INC	10	
	STA Quot	39	00 44
	LDA Temp	91	00 46
[6]	JMP [3]	15	00 07
[7]	ADD Y	99	00 43
[8]	STA Rem	39	00 45
[9]	DSP Quot	01	00 44
[10]	DSP Rem	01	00 45
[11]	HLT	64	
X	BYTE 25	25	
Y	BYTE 07	07	
Quot	BYTE 00	00	
Rem	BYTE 00	00	
Temp	BYTE 00	00	

⇒

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